

Update on the Implementation of the Outstanding Recommendations Arising From Scrutiny Reviews Completed by the Previous Education Scrutiny Committee

Review	Rec No.	Recommendations Approved by the Executive 18 November 2008	Update as of 26 January 2011
Extended School Agenda	1	Instruct officers to continue to develop the Strategic Steering Group and report back to the new Learning & Culture O & S Committee in due course	A dedicated strategic steering group is now established for Extended Services. This reflects all partners who are supporting the full core offer to give strategic direction and have operational oversight of various programmes and initiatives. The group met for the first time in Autumn 2009 and it is chaired by an Assistant Director which gives strong senior sponsorship to Extended Services. Meetings are held on a termly basis, are well attended and include themed debates. Membership is kept under review and other internal and external partners are invited to attend the meetings as appropriate to the agenda.
	2	Broaden the Childcare Sufficiency Audit to include Extended Services with a particular focus on accessibility, affordability, inclusive provision, and flexibility in adapting to the needs of the local community	The Childcare Sufficiency Assessment for 2010-2014 has included questions as part of the parental consultation that relate to extended services and community activities. This parental consultation has run alongside an audit of existing childcare provision. The consultation also asks questions relating to the availability, affordability, inclusion, flexibility and quality. Once the assessment is completed a joint action plan to address any identified needs will be drawn together. This action plan will be published alongside the full sufficiency assessment in April 2011. There is a commitment to inclusion within the out of school sector. Areas have been identified for specific support and training. A recent inclusion audit shows that there are more trained and experienced oos staff than originally anticipated and ways to share this across the sector will be explored. The Extended Services Adviser (Access and Inclusion) is supporting this work.
	3	Instruct all local Authority schools in York to identify a member of staff and a Governor responsible for Extended Services and community cohesion	All headteachers were advised of the scrutiny recommendations and formally requested to identify named contacts responsible for the specific areas. Approximately two thirds of schools have responded. In many cases the headteacher is the key contact and others consist of school governors, teaching and non-teaching staff. The number of contacts has grown as it now covers a broader range of Extended Services following the delivery of the 'Me Too' activity subsidy and a focus on Extended Learning Opportunities.
	4	Bring the findings and recommendations arising from this review to the attention of the Ofsted Sub-Committee and school improvement partners in order to inform their on-going work	The Head of Extended Services has held meetings with both primary and secondary School Improvement Partners where the full breadth of ES was discussed. These meetings have been invaluable and mean that the School Improvement Partners have a greater understanding of the agenda and are able to support the focus of schools on delivering Extended Services. It should also be noted that following a restructure the Extended Services Unit formally moved to the Education Service in November 2010 which is further strengthening key relationships for school improvement.
	5	The Executive Member for Children & Young People's Services to commission a report on ways of improving cluster arrangements and the establishment of a number of Extended Services Partnership Co-ordinators for York schools with the options for the medium / long term funding of these posts	It was originally intended that the Extended Services Unit would employ 3 full time Partnership Co-ordinators. However, given the Local Authority's significant financial pressures these posts were subject to a recruitment freeze. In order to address the implications of non-recruitment the Head of Extended Services has therefore re-prioritised the work of the unit to give greater focussed support to those schools with the greatest levels of need and light touch to others. In the meantime, we have continued to work with established clusters of schools, particularly those involved in the World Class Primary initiative. This is likely to be the way forward, rather than the model of centrally-employed cluster coordinators as originally envisaged by the Committee.

Review	Rec No.	Recommendations Approved by the Executive 18 November 2008	Update as of 26 January 2011
Extended School Agenda	6	The Executive Member for Children & Young People's Services to commission a report on how best to use the 'Disadvantaged Subsidy Funding'	A report was taken to the Executive Member for Children & Young People's Services in March 2010 about the progress of a pilot cluster and plans for a city wide roll out. It also recommended that delivery is achieved through clusters based on School Sports Partnerships given that a large bulk of 'Me Too' activities are sports. However, other types of activities are also available to cover a broad range of opportunities for eligible children and young people.